



## Part C. Description of the project

### C.1 Timetable of the project

Arrival date : \* : 07/05/2014 Departure date : \* : 10/05/2014

### C.2 Venue(s) of the activities\*

Town \* : Alexandria Country \* : ROMANIA

### C.3 Participants (Please complete for all the organisations involved both applicant and partners)

| Partner number | Name of the organisation / municipality | Country  | Participant by target group (number) |          |       |                             |        |      | Total number of participants |
|----------------|---|----------|--------------------------------------|----------|-------|-----------------------------|--------|------|------------------------------|
|                |   |          | Distribution by age group            |          |       | Disadvantaged participants* | Women* | Men* |                              |
|                |   |          | < 30*                                | 30 - 65* | > 65* |                             |        |      |                              |
| P1             | Alexandria City H                       | ROMANIA  | 18                                   | 10       | 2     | 8                           | 17     | 13   | 30                           |
| P2             | Business Innovat                        | SPAIN    | 10                                   | 5        | 0     | 2                           | 8      | 7    | 15                           |
| P3             | SVISHTOV MUNI                           | BULGARIA | 16                                   | 6        | 3     | 5                           | 14     | 13   | 27                           |
| Total          |   |          | 44                                   | 21       | 5     | 15                          | 39     | 33   | 72                           |

### C.4 Short description of the project, including its aims in English, in French or in German

(Max. 2000 characters). \* :

Education, training and youth play a vital role in a knowledge-based economy to support growth and employment by encouraging the emergence of a highly skilled and adaptable population. They also reinforce social cohesion and active citizenship in the European Union.

The concept of active citizenship for young people involves full participation in society, commitment and ability to put into practice this type of citizenship. Yet the economic crisis from 2008 onwards has impacted especially young people. A high rate of unemployment, the danger of poverty, limited access to higher education in rural areas lead to a less active participation of youth in social and political opinion building.

In this project the three partners propose to organize a meeting of youth and youth organizations with the aim to trigger a discussion process involving young people in the political process of the EU. The project focuses especially on involving young people in the democratic life by opening a forum for dialogue with public authorities, facilitating

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